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When it comes to teaching first-grade students the common core standards of mathematics, there's no better way to practice than with worksheets geared toward repeatedly applying the same basic concepts such as counting, adding and subtracting without carrying, word problems, telling time, and calculating currency. As young mathematicians progress through their early education, they will be expected to demonstrate comprehension of these basic skills, so it's important for teachers to be able to gauge their students' aptitudes in the subject by administering quizzes, working one on one with each student, and by sending them home with worksheets like the ones below to practice on their own or with their parent. However, in some cases, students may require additional attention or explanation beyond what worksheets alone can offer—for this reason, teachers should also prepare demonstrations in class to help guide students through the coursework. When working with first-grade students, it's important to start from where they understand and work your way up, ensuring that each student masters each concept individually before moving on to the next topic. Click on the links in the rest of the article to discover worksheets for each of the topics addressed. One of the first things first graders have to master is the concept of counting to 20, which will help them quickly count beyond those basic numbers and begin to understand the 100s and 1000s by the time they reach the second grade. Assigning worksheets like "Order the Numbers to 50" will help teachers assess whether or not a student fully grasps the number line. Additionally, students will be expected to recognize number patterns and should practice their skills in counting by 2s, counting by 5s, and counting by 10s and identifying whether a number is greater than or less than 20, and be able to parse out mathematical equations from word problems like these, which may include ordinal numbers up to 10. In terms of practical math skills, the first grade is also an important time to ensure students understand how to tell time on a clock face and how to count U.S. coins up to 50 cents. These skills will be essential as students begin to apply two-digit addition and subtraction in the second grade. First-grade math students will be introduced to basic addition and subtraction, oftentimes in the form of word problems, over the course of the year, meaning they will be expected to add up to 20 and subtract numbers below fifteen, both of which won't require the students to re-group or "carry the one." These concepts are easiest understood through tactile demonstration such as number blocks or tiles or through illustration or example such as showing the class a pile of 15 bananas and taking away four of them, then asking the students to calculate then count the remaining bananas. This simple display of subtraction will help guide students through the process of early arithmetic, which can be additionally aided by these subtraction facts to 10. Students will also be expected to demonstrate a comprehension of addition, through completing word problems that feature addition sentences up to 10, and worksheets like "Adding to 10," "Adding to 15," and "Adding to 20" will help teachers gauge students' comprehension of the basics of simple addition. First-grade teachers may also introduce their students to a base-level knowledge of fractions, geometric shapes, and mathematical patterns, though none of them are required course material until the second and third grades. Check out "Understanding 1/2," this "Shape Book," and these additional 10 Geometry worksheets for late Kindergarten and Grade 1. When working with first-grade students, it's important to start from where they are. It is also important to focus on thinking concepts. For instance, think about this word problem: A man has 10 balloons and the wind blew 4 away. How many are left? Here's another way to ask the question: A man was holding some balloons and the wind blew 4 away. He only has 6 balloons left, how many did he start with? Too often we ask questions where the unknown is at the end of the question, but the unknown can also be put at the beginning of the question. Explore more concepts in these extra worksheets: Improve your students' math skills and help them learn how to calculate fractions, percentages, and more with these word problems. The exercises are designed for students in the seventh grade, but anyone who wants to get better at math will find them useful. The sections below contain two-word problem worksheets for students, in section Nos. 1 and 3. For ease of grading, identical worksheets, including the answers, are printed in section Nos. 2 and 4. More detailed explanations of some of the problems are also provided within the sections. Find out what birthday cakes, grocery stores, and snowballs have in common with these fun word problems. Practice calculating fractions and percentages with problems such as: When the birthday cake was about to be served, you were told you could have 0.6, 60%, 3/5, or 6%. Which three of the choices will give you the same size portion? Explain to students that the correct answer is .6, 60%, and 3/5 because all of these equal 60 percent, or six out of 10, or 60 parts out of 100. By contrast, 6 percent means just that: only six pennies out of 100, six parts out of a 100, or six tiny slivers of cake out of 100. Find the solutions to the word problems that students tackled in the first math worksheet. The second problem, and answer, state: Problem: 4/7 of the birthday cake was eaten on your birthday. The next day your dad ate 1/2 of what was left. You get to finish the cake, how much is left? Answer: 3/14 If students are struggling, explain that they can easily find the answer by multiplying fractions as follows, where "C" stands for the portion of cake that is left. They first need to determine how much cake was left after the birthday. Then they need to see what fraction was left the next day after dad gobbled up some more of the cake: $C = 3/7 \times 1/2C = 3 \times 1 / 7 \times 2C = 3 / 14$ So 3/14 of the cake was left over after dad had a snack the next day. Have students learn how to calculate a rate of return and how to divide a large area into smaller lots with these math problems. To help students, go over the first problem as a class: Sam loves basketball and can sink the ball in the net 65% of the time. If he takes 30 shots, how many will he sink? Explain to students that they simply need to convert 65% to a decimal (0.65), and then multiply that number by 30. Find the solutions to the word problems students have tackled in the second math worksheet. For the first problem, demonstrate how to work out the solution if students are still having difficulty, where "S" equals shots made: So Sam made 19.5 shots. But since you can't make half a shot, Sam made 19 shots if you don't round up. Normally, you'd round up decimals five and greater to the next whole number, which would be 20 in this case. But in this rare case, you'd round down because, as noted, you can't make half a shot. Hoping to help your 12th-grader with math skills? Here are some basic tips that experts suggest. Ask to see math homework You might not be able to help your child with the more difficult elements of their math homework, but by asking to see their work and offering to help out you can continue to make sure that they are maintaining good study habits and staying on top of their assignments. Ask them to explain to you what they are studying. Verbalizing the concepts they are learning will help them process and retain the information. Encourage persistence Encourage your child to persevere when they encounter difficulty in math. If they are having difficulty solving a problem, encourage them to think about it in other ways and to look for patterns among similar problems. It's important that your child isn't discouraged by math and continues to see it as something that is doable, even if it's getting more difficult. Use online math resources For many parents, the biggest challenge they face helping their kids with math in high school is that the material their high schoolers are studying is too difficult for them to be able to easily help out with. Familiarize yourself with the range of online resources, like Khan Academy, IXL and Hippocampus, that provide your kids with plenty of opportunities to review the concepts they're studying, take tutorials and do practice problems. Even if you can't solve the problems yourself, you can help steer your child toward helpful resources. Find a math mentor If your child is struggling with math and doesn't understand what use it could ever be to him, it might help for him to have a mentor. This could be a friend or family member who uses math in their work, such as an accountant or an engineer or a programmer. Enlist this person to talk to your child to help to demystify math for him. Find a tutor If your child is really struggling it might be necessary to enlist the help of a math tutor. Ask your child's math teacher and guidance counselor for advice. Many schools will suggest that students in higher grades help out as tutors. Discuss math-related careers Encourage your child to explore ways in which math is used in different careers. How do doctors use math? Engineers? Bankers? What is your child starting to think of as career goals? Help him explore, by researching online or talking to other adults, the role of math in the fields they are starting to consider. Watch movies that feature math Plan a family movie-watching night around a film that features math, like "A Beautiful Mind," "Moneyball" or "The Da Vinci Code." Encourage reading about famous scientists and inventors Encourage your child to read biographies of famous inventors, scientists or computer experts, like Steve Jobs or Albert Einstein. Highlight math through sports Sports provide a great forum for your child to delve into many of the math concepts that they are studying, from statistics and probability in baseball to geometry in racket sports. Play math games Plenty of games can help foster math skills. These include card games, board games, dice and dominoes. To find out what your 12th-grader will be learning in math class, check out our 12th grade math skills page. Parent Toolkit resources were developed by NBC News Learn with the help of subject-matter experts, including Joyce Epstein, Director, Center on School, Family and Community Partnerships, Johns Hopkins University; Pamela Mason, Program Director/Lecturer on Education, Harvard Graduate School of Education; and Denise Walston, Director of Mathematics, Council of the Great City Schools, and align with the Common Core State Standards.

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